THEME: THE MEANING OF SUSTAINABILITY (IN PRACTICE)

Date: 23rd - 27th JAN 2023 Time: 09:00 am –06:00 PM

**Venue:** Okere City

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| **DAY ONE: MONDAY – 23/01**  **DAY TWO: TUESDAY – 24/01** |  | TRAVEL DAY  CONFERENCE/OPEN DAY |  |
| 08:00am  10.30am |  | Arrival and Breakfast  SPECIAL ADDRESSES  What do the SDGs Mean for Okere City?  Ojok Okello, Founder and CEO, Okere City  Why the Konrad Adenauer Stiftung does invests in the SDGs!  Anna Reismann, Country Director, KAS – Uganda and South Sudan  Working towards the Attainment of the SDGs in Uganda  Elsie Attafuah, Resident Representative, UNDP Uganda  Implementation of the SDG 2030 Agenda in Uganda  Justine Lumumba Kasule, Minister-in-Charge of General Duties, OPM (SDGs Secretariat) (TBC) |  |
| 12.00am    02.00pm  03:00pm  04:30pm  05:30pm  **DAY TWO**  9 am – 10.30 am  12:00 pm to 6 pm  **DAY THREE**  9am – 5pm with breaks at 10.30 am (tea) and 1.30 (lunch).  **DAY FOUR**  9am – 5pm with breaks at 10.30 am (tea) and 1.30 (lunch).  9am – 5pm with breaks at 10.30 am (tea) and 1.30 (lunch).  **DAY FIVE**  **DAY SIX** |  | **PANEL DISCUSSION SESSION FOLLOWED BY Q&A SESSION**  TOPIC: OPPORTUNITIES AND CHALLENGES FOR ACHIEVING THE SGDs IN UGANDA   1. **Justine Lumumba Kasule,** Minister-in-Charge of General Duties, OPM (TBC) 2. **Victor Ochen,** ED, AYINET 3. **Anna Reismann,** Country Representative,KAS 4. **Paul Omara,** MP, Otuke County 5. **Elsie Fatuah,** Resident Coordinator, UNDP Uganda (TBC) 6. **Ojok Okello,** CEO, Okere City 7. **Diana Ondoga,** Sustainability Manager, Stanbic Bank   **Moderator: Solomon Serwanjja,** Founder and CEO, African Institute for Investigative Journalism (AIIJ)  **LUNCH**  **GRAND OPENING AND LAUNCH OF OKERE HEALTH CENTRE (WITH STANBIC BANK)**  **CULTURAL PERFORMANCE & DEPARTURES**  **REFRESHMENTS AND DEPARTURES**  **SDGs WORKSHOP SESSIONS**  **Unlocking the power of philanthropy to achieve the SDGs**  **Speaker:** Twasiima P. Birigwa, Segal Family Foundation  **WORK AND EMPLOYMENT FOR A SUSTAINABLE FUTURE**  What does it take to achieve SDG 8 and realize decent work for all? What is the link between employment, work, income and wealth? How will automation affect the future of work? What work cultures are relevant in today’s work places?  **Key topics:**   * Introduction to SDG 8 * Employment, Decent Work, Informality, education and skills * The link between Employment, Work, Income and Wealth * Measuring Decent Work and SDG 8 * Automation and the future of work * Culture and work   **Facilitators|** Michael Mugisha, PhD © LSE,  Shamim K. Matovu, Cultural Anthropologist (TBC)  **FIGHTING POVERTY, INEQUALITY AND FINANCIAL EXCLUSION**  What do we mean by “poverty” & “inequality” mean? And what will it take to achieve SDG 1: No Poverty and SDG 10: Reduced Inequalities by 2030?  **What participants will learn:**   * Global poverty and exclusion as a multidimensional set of deprivations * How to build resilient food systems to fight hunger * Financial inclusion * Trade and development * Rural financing options   **Facilitators|** Timothy Masembe, Sustainability Manager, UNFCU (TBC)  Diana Ondoga, Sustainability Manager, Stanbic Bank  **CLIMATE ACTION: SOLUTIONS FOR A CHANGING PLANET**  Participants will learn about emerging solutions for reducing global greenhouse gas emissions and debate the best applications for green technologies. Harmful emissions, the degradation of the earth’s resources and global warming have loomed large for decades. With the negotiation and ongoing ratification of the sweeping Paris Agreement, commitments to reducing the effects of climate change abound.  **What participants will learn:**   * Reducing global greenhouse gas emissions * Decarbonizing the economy * Climate actions for communities and individuals   **Facilitators|** Grace Luwedde, Coordinator, Africa Youth Initiative on Climate Change  **BUILDING SUSTAINABLE COMMUNITIES AND RESILIENT CITIES**  How can government, the private sector, and other actors can support sustainable urban development  **What participants will learn:**   * An overview of governance, land management, utilities, and other entities that make up urban systems. * Understanding how poverty, health, economic opportunity, and other people-focused issues impact urban systems and development * How technology is shaping transportation, energy, urban resilience   **Facilitator|** Sam Stewart Mutabazi, Urban Management & Transportation Consultant  **ATTAINING PEACE AND STABILITY**  With complex political ideologies and varying societal norms, how do we build peace in the world?  **What participants will lean:**   * International agreements in place to support peace * Gender, ethnicity and other factors that intersect – and interfere – with rights and peace worldwide * How do we reimagine humanitarian assistance? * Why does transitional justice matter?   **Facilitator|** Victor Ochen and AYINET Team  **MEASURING SUSTAINABLE DEVELOPMENT**  How do we know if we are on track to achieve the SDGs? Which Goals should different stakeholders prioritize? And what kind of data do we need to ensure that no one is left behind?  **What participants will learn:**   * Understand the value of measuring progress on the SDGs. * Use the SDG Index and Dashboards as a tool for understanding SDG progress in your country, region, or city. * Differentiate between data sources and select the most appropriate source for different types of data.   **Facilitators|** Pollicy.org Team (TBC)  **TECH FOR GOOD: THE ROLE OF ICT IN ACHIEVING THE SDGS**  What opportunities and challenges do information and communication technologies present for the development of our society?  **What participants will learn:**   * ICT can improve access to knowledge and services, promote transparency, and encourage collaboration * Responsible collection and use of data requires governance, security, and trust * ICT projects should be contextualized and inclusive * Technology is not neutral! Be aware of bias in design and implementation   **Facilitator|** Wire James, ICT4D Consultant  **EARLY CHILDHOOD EDUCATION FOR SUSTAINABLE DEVELOPMENT**  The life of a child in their early years impacts their entire life – and all of society. How do we ensure children the world over are supported in their development from birth?  **What participants will learn:**   * Why early childhood education matters * How best can early childhood education in Uganda be done? Are we doing it right * What are the challenges and opportunities for early childhood education in Uganda?   **Facilitators|** Aaron Kirunda and Enjuba Team  **TRAVEL DAY** |  |